Subject name Communication Skills for Civil Engineers Subject code(s) BMEGT60A6EO Lesson type, Lessons per week Seminar, 2 lessons (90 minutes) once per week Type of Mark mid-semester mark Number of Credits awarded 2 credits Recommended Entrance Requirements Common European Framework of Reference for Languages level B2 (intermediate) or minimum 75 TOEFL IBT score, or similar language knowledge It is recommended that students take a level test (available in different languages on the www.inyk.bme.hu website) to determine their language level and choose a suitable course. Programme aims By the end of the course the student will have a linguistic skills and knowledge of language functions at B2 level which will allow him/her to communicate effectively in spoken and written form in situations which arise during his/her studies and professional life. Competences Oral comprehension/ Speaking skills: Students will be able to use various techniques to communicate with speakers of the target language with suitable efficacy and to work together in teams purposefully. Written comprehension/Written composition: Students will be able to organise and accurately convey the information content of written texts, and to write texts related to work and study abroad. Topics covered Communication situations, Successful communication Information gathering, processing and organisation Taking notes and making outlines The structure, vocabulary and preparation of spoken presentations Conveying and relevantly using information Writing summaries and reports Making and evaluating oral presentations Job seeking, applications for scholarships and grants, CV and cover letter writing, writing formal letters Job interviews Expressing and justifying opinions, persuading Simulated debates Requirements for participation in the lessons “If a student is absent from more than 30% of the total number of lessons of seminars [...] then he/she cannot obtain the credits of the subject.” Code of Studies and Exams, Article 14 (3) Subject requirements 1/3 – the student’s performance during the semester (including assembling a semester file) 1/3 – 90-minute end of term written test (based on the material taught, which includes a cover letter writing task and other tasks) and an optional mid-term test

Subject name German for Engineers Subject code(s) BMEGT61A051 Lesson type, Lessons per week Seminar 2 lessons (90 minutes) once per week Type of Mark mid-semester mark Number of Credits awarded 2 credits Recommended Entrance Requirements Common European Framework of Reference for Languages level B2 (intermediate), or minimum 75 TOEFL IBT score or similar language knowledge It is recommended that students take a level test (available in different languages on the www.inyk.bme.hu website) to determine their language level and choose a suitable course. Programme aims By the end of the course the student will have the language skills and will use lexical resources at B2 level to allow him/her to carry out tasks in the target language in the course of his/her studies and work. Competences Oral comprehension/ Speaking skills: Students will be able to use understand and take notes on the main content points of complex texts related to their professional fields, and to contribute to professional discussions. They will be able to express and justify their opinions on technical topics. Written comprehension/Written composition: Students will be able to comprehend short texts of a technical nature in their entirety, and to extract the main points from longer texts, and to produce texts in the target language or their native language synthesising two or more sources of information. Topics covered Technical style Definitions and Categorizing The shapes of objects and the properties of materials Describing machines, instructions for use Spatial relations Describing processes Cause and effect Comparisons; describing and interpreting data in tables and graphs Changes, trends Problems, solutions Requirements for participation in the lessons “If a student is absent from more than 30% of the total number of lessons of seminars [...] then he/she cannot obtain the credits of the subject.” Code of Studies and Exams, Article 14 (3) Subject requirements 1/3 – the student’s performance during the semester 1/3 –
### Communication Skills - German

**Course type**: Practice  
**Course code**: k216_nkk  
**Language**: German  
**Timetable information**: TUE: 16:15-18:00;

**Course type**: Practice  
**Course code**: k414_nkk  
**Language**: German  
**Timetable information**: THU: 14:15-16:00;

**Course type**: Practice  
**Course code**: k412_nkk  
**Language**: German  
**Timetable information**: THU: 12:15-14:00;

**Course type**: Practice  
**Course code**: k410_nkk  
**Language**: German  
**Timetable information**: THU: 10:15-12:00;

Subject name Communication Skills - German  
Subject code(s): BMEGT61A061  
Lesson type, Lessons per week: Seminar, 2 lessons (90 minutes) once per week  
Type of Mark: mid-semester mark  
Number of Credits: 2  
Number of Credits awarded: 2

### Manager Communication - German

**Course type**: Practice  
**Course code**: k410_nmenk  
**Language**: German  
**Timetable information**: THU: 10:15-12:00;

Subject name Manager Communication - German  
Subject code(s): BMEGT61A081  
Lesson type, Lessons per week: Seminar, 2 lessons (90 minutes) once per week  
Type of Mark: mid-semester mark  
Number of Credits: 2  
Number of Credits awarded: 2

### Crosscultural Communication - German

**Course type**: Practice  
**Course code**: k210_nkukó  
**Language**: German  
**Timetable information**: TUE: 10:15-12:00;

Subject name Cross Cultural Communication - German  
Subject code(s): BMEGT61A091  
Lesson type, Lessons per week: Seminar, 2 lessons (90 minutes) once per week  
Type of Mark: mid-semester mark  
Number of Credits: 2  
Number of Credits awarded: 2
effectively with members of different language communities while minimising interference by cultural factors which might hinder understanding. Written comprehension/Written composition: Students will be able to speak about and understand problems arising from cultural diversity. They will be able to write texts taking into consideration the customs of the target language community. Topics covered: The concept of culture/civilisation, The diversity of cultures, Cultural stereotypes. The influence of culture on world view and behaviour. The meeting of culture, the problem of “culture shock”. Linguistic diversity, features of verbal and non-verbal communication. Cultural aspects of everyday life and leisure time. Education and learning. Social contexts of communication (institutions, organisations). Workplace cultures, Protocol and interculturality in international business relations. Traditions, holidays and cultural values in the target country (culture), compared to other countries. Requirements for participation in the lessons: “If a student is absent from more than 30% of the total number of lessons of seminars […] then he/she cannot obtain the credits of the subject.” Code of Studies and Exams, Article 14 (3) Subject requirements 1/3 – the student’s performance during the semester. 1/3 – presentation: to be given during term time; on a subject of the student’s choice from the material covered during the lessons (topic: comparison of the first language and the target language cultures); may be done in groups. 1/3 – max. 45-minute mid-term test (based on the material taught) and an individual talk, or a written summary of the presentation (max. 2 pages) and an optional mid-term test.
might hinder understanding. Written comprehension/Written composition: Students will be able to speak about and understand problems arising from cultural diversity. They will be able to write texts taking into consideration the customs of the target language community. Topics covered: The concept of culture/civilisation, The diversity of cultures, Cultural stereotypes The influence of culture on world view and behaviour The meeting of culture, the problem of “culture shock” Linguistic diversity, features of verbal and non-verbal communication Cultural aspects of everyday life and leisure time Education and learning Social contexts of communication (institutions, organisations) Workplace cultures Protocol and interculturality in international business relations Traditions, holidays and cultural values in the target country (culture), compared to other countries Requirements for participation in the lessons “If a student is absent from more than 30% of the total number of lessons of seminars […] then he/she cannot obtain the credits of the subject.” Code of Studies and Exams, Article 14 (3) Subject requirements 1/3 – the student’s performance during the semester. 1/3 – presentation: to be given during term time; on a subject of the student’s choice from the material covered during the lessons (topic: comparison of the first language and the target language cultures); may be done in groups. 1/3 – max. 45-minute mid-term test (based on the material taught) and an individual talk, or a written summary of the presentation (max. 2 pages) and an optional mid-term test.

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Course type | Course code | Course language | Timetable information |
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<tbody>
<tr>
<td>Practice</td>
<td>k114_olmű</td>
<td>Italian</td>
<td>MON:14:15-16:00;</td>
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Subject name: Italian for Engineers Subject code(s): BMEGT62AO51 Lesson type: Lessons per week Seminar 2 lessons (90 minutes) once per week Type of Mark mid-semester mark Number of Credits awarded 2 credits Recommended Entrance Requirements Common European Framework of Reference for Languages level B2 (intermediate), or minimum 75 TOEFL IBT score or similar language knowledge It is recommended that students take a level test (available in different languages on the www.inky.bme.hu website) to determine their language level and choose a suitable course. Programme aims By the end of the course the student will have the language skills and will use lexical resources at B2 level to allow him/her to carry out tasks in the target language in the course of his/her studies and work. Competences Oral comprehension/ Speaking skills: Students will be able to use understand and take notes on the main content points of complex texts related to their professional fields, and to contribute to professional discussions. They will be able to express and justify their opinions on technical topics. Written comprehension/Written composition: Students will be able to comprehend short texts of a technical nature in their entirety, and to extract the main points from longer texts, and to produce texts in the target language or their native language synthesising two or more sources of information. Topics covered: Technical style Definitions and Categorizing The shapes of objects and the properties of materials Describing machines, instructions for use Spatial relations Describing processes Cause and effect Comparisons; describing and interpreting data in tables and graphs Changes, trends Problems, solutions Requirements for participation in the lessons “If a student is absent from more than 30% of the total number of lessons of seminars […] then he/she cannot obtain the credits of the subject.” Code of Studies and Exams, Article 14 (3) Subject requirements 1/3 – the student’s performance during the semester 1/3 – mid-term test (based on the material taught during the course, max. 45 minutes) and an individual talk or a translation 1/3 – 90-minute end of term written test (reading comprehension and written composition)

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<tr>
<td>BMEGT62AO61</td>
<td>Sviluppo Competenze Comunicative - Italiano</td>
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Course type | Course code | Course language | Timetable information |
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<tr>
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<td>Italian</td>
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Subject name: Communication Skills - Italian Subject Code(s): BMEGT62AO61 Lesson type: Lessons per week Seminar, 2 lessons (90 minutes) once per week Type of Mark mid-semester mark Number of Credits awarded 2 credits Recommended Entrance Requirements Common European Framework of Reference for Languages level B2 (intermediate) or minimum 75 TOEFL IBT score, or similar language knowledge It is recommended that students take a level test (available in different languages on the www.inky.bme.hu website) to determine their language level and choose a suitable course. Programme aims By the end of the course the student will have a linguistic skills and knowledge of language functions at B2 level which will allow him/her to communicate effectively in spoken and written form in situations which arise during his/her studies and professional life. Competences Oral comprehension/ Speaking skills: Students will be able to use various techniques to communicate with speakers of the target language with suitable efficacy and to work together in teams purposefully. Written comprehension/Written composition: Students will be able to organise and accurately convey the information content of written texts, and to write texts related to work and study abroad. Topics covered: Communication situations, Successful communication Information gathering, processing and organisation Taking notes and making outlines The structure, vocabulary and preparation of spoken presentations Conveying and relevantly using information Writing summaries and reports Making and evaluating oral presentations Job seeking, applications for scholarships and grants, CV and cover letter writing, writing formal letters Job interviews Expressing and justifying opinions, persuading Simulated debates Requirements for participation in the lessons “If a student is absent from more than 30% of the total number of lessons of seminars […] then he/she cannot obtain the credits of the subject.” Code of Studies and Exams, Article 14 (3) Subject requirements 1/3 - the student's performance during the semester (including assembling a semester file) 1/3 – presentation: to be given during term time; on a subject of the student’s choice from the material covered during the lessons; may be done in groups 1/3 – 90-minute end of term written test (based on the material taught,
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<tr>
<td>BMEGT62AO91</td>
<td>Comunicazione Interculturale - Italian</td>
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<tr>
<td>Practice</td>
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<td>Italian</td>
<td>WED:14:15-16:00;</td>
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Subject name Cross Cultural Communication - Italian Subject code(s) BMEGT62AO91 Lesson type, Lessons per week Seminar, 2 lessons (90 minutes) once per week Type of Mark mid-semester mark Number of Credits awarded 2 credits Recommended Entrance Requirements Common European Framework of Reference for Languages level B2 (intermediate), or minimum 75 TOEFL IBT score, or similar language knowledge It is recommended that students take a level test (available in different languages on the www.inyk.bme.hu website) to determine their language level and choose a suitable course. Programme aims The course’s aim is for students to possess adequate language skills at B2 level and to develop intercultural awareness and capabilities which will enable him/her to communicate effectively with people of differing native languages and cultures and to participate successfully in mobility programmes abroad. Competences Oral comprehension/ Speaking skills: Students will be able to communicate effectively with members of different language communities while minimising interference by cultural factors which might hinder understanding. Written comprehension/Written composition: Students will be able to speak about and understand problems arising from cultural diversity. They will be able to write texts taking into consideration the customs of the target language community. Topics covered The concept of culture/civilisation, The diversity of cultures, Cultural stereotypes The influence of culture on world view and behaviour The meeting of culture, the problem of “culture shock” Linguistic diversity, features of verbal and non-verbal communication Cultural aspects of everyday life and leisure time Education and learning Social contexts of communication (institutions, organisations) Workplace cultures Protocol and interculturality in international business relations Traditions, holidays and cultural values in the target country (culture), compared to other countries Requirements for participation in the lessons “If a student is absent from more than 30% of the total number of lessons of seminars […] then he/she cannot obtain the credits of the subject.” Code of Studies and Exams, Article 14 (3) Subject requirements 1/3 – the student’s performance during the semester. 1/3 – presentation: to be given during term time; on a subject of the student’s choice from the material covered during the lessons (topic: comparison of the first language and the target language cultures); may be done in groups. 1/3 – max. 45-minute mid-term test (based on the material taught) and an individual talk, or a written summary of the presentation (max. 2 pages) and an optional mid-term test.

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<td>Curso de Comunicación - Espanol</td>
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Subject name Communication Skills - Spanish Subject code(s) BMEGT62AS61 Lesson type, Lessons per week Seminar, 2 lessons (90 minutes) once per week Type of Mark mid-semester mark Number of Credits awarded 2 credits Recommended Entrance Requirements Common European Framework of Reference for Languages level B2 (intermediate) or minimum 75 TOEFL IBT score, or similar language knowledge It is recommended that students take a level test (available in different languages on the www.inyk.bme.hu website) to determine their language level and choose a suitable course. Programme aims By the end of the course the student will have a linguistic skills and knowledge of language functions at B2 level which will allow him/her to communicate effectively in spoken and written form in situations which arise during his/her studies and professional life. Competences Oral comprehension/ Speaking skills: Students will be able to use various techniques to communicate with speakers of the target language with suitable efficacy and to work together in teams purposefully. Written comprehension/Written composition: Students will be able to organise and accurately convey the information content of written texts, and to write texts related to work and study abroad. Topics covered Communication situations, Successful communication Information gathering, processing and organisation Taking notes and making outlines The structure, vocabulary and preparation of spoken presentations Conveying and relevantly using information Writing summaries and reports Making and evaluating oral presentations Job seeking, applications for scholarships and grants, CV and cover letter writing, writing formal letters Job interviews Expressing and justifying opinions, persuading Simulated debates Requirements for participation in the lessons “If a student is absent from more than 30% of the total number of lessons of seminars […] then he/she cannot obtain the credits of the subject.” Code of Studies and Exams, Article 14 (3) Subject requirements 1/3 - the student’s performance during the semester (including assembling a semester file) 1/3 – presentation: to be given during term time; on a subject of the student’s choice from the material covered during the lessons; may be done in groups 1/3 – 90-minute end of term written test (based on the material taught) and an individual talk, or a written summary of the presentation (max. 2 pages) and an optional mid-term test.

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<tr>
<td>BMEGT62AS81</td>
<td>Curso de Comunicación de manager - Espanol</td>
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Subject name Manager communication - Spanish Subject code(s) BMEGT62AS81 Lesson type, Lessons per week Seminar, 2 lessons (90 minutes) once per week Type of Mark mid-semester mark Number of Credits awarded 2 credits Recommended Entrance Requirements Common European Framework of Reference for Languages level B2 (intermediate), or minimum 75 TOEFL IBT score, or similar language knowledge It is recommended that students take a level test (available in different languages on the www.inyk.bme.hu website) to determine their language level and choose a suitable course. Programme aims The course’s aim is for students to possess adequate language skills at B2 level and to develop intercultural awareness and capabilities which will enable him/her to communicate effectively with people of differing native languages and cultures and to participate successfully in mobility programmes abroad. Competences Oral comprehension/ Speaking skills: Students will be able to communicate effectively with members of different language communities while minimising interference by cultural factors which might hinder understanding. Written comprehension/Written composition: Students will be able to speak about and understand problems arising from cultural diversity. They will be able to write texts taking into consideration the customs of the target language community. Topics covered The concept of culture/civilisation, The diversity of cultures, Cultural stereotypes The influence of culture on world view and behaviour The meeting of culture, the problem of “culture shock” Linguistic diversity, features of verbal and non-verbal communication Cultural aspects of everyday life and leisure time Education and learning Social contexts of communication (institutions, organisations) Workplace cultures Protocol and interculturality in international business relations Traditions, holidays and cultural values in the target country (culture), compared to other countries Requirements for participation in the lessons “If a student is absent from more than 30% of the total number of lessons of seminars […] then he/she cannot obtain the credits of the subject.” Code of Studies and Exams, Article 14 (3) Subject requirements 1/3 – the student’s performance during the semester. 1/3 – presentation: to be given during term time; on a subject of the student’s choice from the material covered during the lessons (topic: comparison of the first language and the target language cultures); may be done in groups. 1/3 – max. 45-minute mid-term test (based on the material taught) and an individual talk, or a written summary of the presentation (max. 2 pages) and an optional mid-term test.
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<tr>
<td>BMEGT62AS91</td>
<td>Curso de Interculturalidad - Espanol</td>
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### Practice

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### Course description:

**Course type**: Practice

**Course code**: k414_spkult

**Course language**: Spanish

**Timetable information**: THU-14:15-16:00

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**Student name Cross Cultural Communication - Spanish Subject course(s)**: BMEGT62AS91

**Lesson type, Lessons per week**: Seminar, 2 lessons (90 minutes) once per week

**Type of Mark**: mid-semester mark

**Number of Credits**: 2 credits

**Recommended Entrance Requirements**: Common European Framework of Reference for Languages level B2 (intermediate), or minimum 75 TOEFL IBT score, or similar language knowledge

It is recommended that students take a level test (available in different languages on the www.inyk.bme.hu website) to determine their language level and choose a suitable course. Programme aims By the end of the course the student will have the linguistic skills and knowledge of language functions at B2 level which will allow him/her to communicate in commercial contexts and carry out the language related tasks necessary in technical management. Competences Oral comprehension/ Speaking skills: Students will be able to communicate effectively in typical conversational situations in the students’ field, taking into consideration intercultural factors. Written comprehension/Written composition: Students will be able to understand texts and to produce grammatically accurate and professionally appropriate texts and to convey information related to the student’s professional field. Topics covered Types of businesses (organisational structures) Business description Labour market (EU) Job advertisements (job descriptions) Job interviews, exchange of information (job seeking) Business cultures in different countries, intercultural factors Communication in the workplace: Making contact, telephone, email Communication in the workplace: negotiations, meetings Speaking about diagrams, graphs and tables Product presentations, trade fairs Requirements for participation in the lessons "If a student is absent from more than 30% of the total number of lessons of seminars [...] then he/she cannot obtain the credits of the subject." Code of Studies and Exams, Article 14 (3) Subject requirements 1/3 - the student’s performance during the semester (including assembling a semester file) 1/3 - presentation: to be given during term time; on a subject of the student’s choice from the material covered during the lessons; may be done in groups 1/3 - 90-minute end of term written test (based on the material taught) and an optional mid-term test.

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**Subject code**: BMEGT62GFK2

**Course name**: French for Economic Studies Intermediate 2.

**ECTS credit**: 0

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**Subject code**: BMEGT635051

**Course name**: English - Preparation for Advanced Level 1.

**ECTS credit**: 0

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<tbody>
<tr>
<td></td>
<td>mid-semester mark</td>
<td>0 credits</td>
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This course is designed to prepare students to be successful in academic and work environment. It enables students to take part in professional discussions fluently and effectively; to clearly express his/her point of view reasoning logically for or against. Special emphasis is on language functions and specific vocabulary of the students’ specialization.

Subject name: English for Transportation Engineers
Subject code(s): BMEGT63A051
Lesson type, Lessons per week: Seminar 2 lessons (90 minutes) once per week
Type of Mark: mid-semester mark
Number of Credits awarded: 2 credits
Recommended Entrance Requirements: Common European Framework of Reference for Languages level B2 (intermediate), or minimum 75 TOEFL IBT score or similar language knowledge
It is recommended that students take a level test (available in different languages on the www.inyk.bme.hu website) to determine their language level and choose a suitable course.

Programme aims: By the end of the course the student will have the language skills and will use lexical resources at B2 level to allow him/her to carry out tasks in the target language in the course of his/her studies and work.

Competences:
- Oral comprehension/ Speaking skills: Students will be able to use and take notes on the main content points of complex texts related to their professional fields, and to contribute to professional discussions. They will be able to express and justify their opinions on technical topics.
- Written comprehension/Written composition: Students will be able to comprehend short texts of a technical nature in their entirety, and to extract the main points from longer texts, and to produce texts in the target language or their native language synthesising two or more sources of information. Topics covered: Technical style, Definitions and Categorizing, The shapes of objects and the properties of materials, Describing machines, instructions for use, Spatial relations, Describing processes, Cause and effect, Comparisons, describing and interpreting data in tables and graphs, Changes, trends, Problems, solutions, Requirements for participation in the lessons.

If a student is absent from more than 30% of the total number of lessons of seminars then he/she cannot obtain the credits of the subject.

Code of Studies and Exams, Article 14 (3) Subject requirements: 1/3 – the student’s performance during the semester 1/3 – mid-term test (based on the material taught during the course, max. 45 minutes) and an individual talk or a translation 1/3 – 90-minute end of term written test (reading comprehension and written composition)
### Manager Communication - English

#### Subject code(s) BMEGT63A081

**Lesson type, Lessons per week:** Seminar, 2 lessons (90 minutes) once per week Type of Mark mid-semester mark

**Number of Credits awarded:** 2

**Recommended Entrance Requirements:**
- Common European Framework of Reference for Languages level B2 (intermediate) or minimum 75 TOEFL IBT score, or similar language knowledge
- It is recommended that students take a level test (available in different languages on the www.inyk.bme.hu website) to determine their language level and choose a suitable course.

**Programme aims:** By the end of the course the student will have a linguistic skills and knowledge of language functions at B2 level which will allow him/her to communicate effectively in spoken and written form in situations which arise during his/her studies and professional life.

**Competences Oral comprehension/Speaking skills:** Students will be able to use various techniques to communicate with speakers of the target language with suitable efficacy and to work together in teams purposefully.

**Written comprehension/Written composition:** Students will be able to organise and accurately convey the information content of written texts, and to write texts related to work and study abroad.

**Topics covered:**
- Communication situations
- Successful communication
- Information gathering, processing and organisation
- Taking notes and making outlines
- The structure, vocabulary and writing, writing formal letters
- Job interviews
- Expressing and justifying opinions, persuading
- Simulated debates
- Requirements for participation in the lessons: If a student is absent from more than 30% of the total number of lessons of seminars [...] then he/she cannot obtain the credits of the subject.

**Course type**
- Practice

**Course code**
- k310_aMC
- k312_aMC
- k112_aMC
- k412_aMC

**Course language**
- English

**Timetable information**
- WED:10:15-12:00;
- MON:12:15-14:00;
- THU:12:15-14:00;

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### Crosscultural Communication - English

#### Subject code(s) BMEGT63A091

**Lesson type, Lessons per week:** Seminar, 2 lessons (90 minutes) once per week Type of Mark mid-semester mark

**Number of Credits awarded:** 2

**Recommended Entrance Requirements:**
- Common European Framework of Reference for Languages level B2 (intermediate), or minimum 75 TOEFL IBT score, or similar language knowledge
- It is recommended that students take a level test (available in different languages on the www.inyk.bme.hu website) to determine their language level and choose a suitable course.

**Programme aims:** The course’s aim is for students to possess adequate language knowledge of language functions at B2 level which will allow him/her to communicate effectively in spoken and written form in situations which arise during his/her studies and professional life.

**Competences Oral comprehension/Speaking skills:** Students will be able to use various techniques to communicate with speakers of the target language with suitable efficacy and to work together in teams purposefully.

**Written comprehension/Written composition:** Students will be able to organise and accurately convey the information content of written texts, and to write texts related to work and study abroad.

**Topics covered:**
- Business description
- Labour market (EU)
- Job advertisements (job descriptions)
- Job interviews, exchange of information (job seeking)
- Business cultures in different countries, intercultural factors

**Communication in the workplace:**
- Making contact, telephone, email
- Communication in the workplace: negotiations, meetings
- Speaking about diagrams, graphs and tables
- Product presentations, trade fairs
- Requirements for participation in the lessons: If a student is absent from more than 30% of the total number of lessons of seminars [...] then he/she cannot obtain the credits of the subject.

**Course type**
- Practice

**Course code**
- k110_aXC
- k310_aXC
- k410_aXC

**Course language**
- English

**Timetable information**
- MON:10:15-12:00;
- WED:10:15-12:00;
- THU:10:15-12:00;
skills at B2 level and to develop intercultural awareness and capabilities which will enable him/her to communicate effectively with people of differing native languages and cultures and to participate successfully in mobility programmes abroad. Competences Oral comprehension/ Speaking skills: Students will be able to communicate effectively with members of different language communities while minimising interference by cultural factors which might hinder understanding. Written comprehension/Written composition: Students will be able to speak about and understand problems arising from cultural diversity. They will be able to write texts taking into consideration the customs of the target language community. Topics covered The concept of culture/civilisation, The diversity of cultures, Cultural stereotypes The influence of culture on world view and behaviour The meeting of culture, the problem of “culture shock” Linguistic diversity, features of verbal and non-verbal communication Cultural aspects of everyday life and leisure time Education and learning Social contexts of communication (institutions, organisations) Workplace cultures Protocol and interculturality in international business relations Traditions, holidays and cultural values in the target country (culture), compared to other countries Requirements for participation in the lessons “If a student is absent from more than 30% of the total number of lessons of seminars […] then he/she cannot obtain the credits of the subject.” Code of Studies and Exams, Article 14 (3) Subject requirements 1/3 – the student's performance during the semester. 1/3 – presentation: to be given during term time; on a subject of the student’s choice from the material covered during the lessons (topic: comparison of the first language and the target language cultures); may be done in groups. 1/3 – max. 45-minute mid-term test (based on the material taught) and an individual talk, or a written summary of the presentation (max. 2 pages) and an optional mid-term test.

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<thead>
<tr>
<th>Subject code</th>
<th>Subject name</th>
<th>ECTS credit</th>
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<tbody>
<tr>
<td>BMEGT63MAEU</td>
<td>Specific Language Features in the EU - in English</td>
<td>2</td>
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</table>

### Timetable information

**Course type** | **Course code** | **Course language** | **Timetable information**
---|---|---|---
Practice | k208_aEU | English | TUE:08:15-10:00;

The course is designed to make students aware of the EU institutions and their functions. It also aims to enable students to take an active part in discussions about the European Union, its activities and current issues. Students will be prepared to explain their viewpoint clearly and effectively. /* Style Definitions */ table.MsoNormalTable

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<tr>
<td>BMEGT63MAS3</td>
<td>LSP - Architecture in English</td>
<td>2</td>
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</tbody>
</table>

### Timetable information

**Course type** | **Course code** | **Course language** | **Timetable information**
---|---|---|---
Practice | k414_aEP | English | THU:14:15-16:00;

Practice | k314_aEP | English | WED:14:15-16:00;

This course is designed to prepare students to be successful in academic and work environment. It enables students to take part in professional discussions fluently and effectively; to clearly express his/her point of view reasoning logically for or against. Special emphasis is on language functions and specific vocabulary of the students’ specialization. /* Style Definitions */ table.MsoNormalTable

{mso-style-name:"Normál táblázat"; mso-tstyle-rowband-size:0; mso-tstyle-colband-size:0; mso-style-noshow:yes; mso-style-priority:99; mso-style-parent:""; mso-padding-alt:0cm 5.4pt 0cm 5.4pt; mso-para-margin:0cm; mso-para-margin-bottom:.0001pt; mso-pagination:widow-orphan; font-size:10.0pt; font-family:"Times New Roman",serif;}

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<tr>
<td>BMEGT63MAS4</td>
<td>LSP - Chemical Technology and Biotechnology in English</td>
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### Timetable information

**Course type** | **Course code** | **Course language** | **Timetable information**
---|---|---|---
Practice | k110_aVEGY | English | MON:10:15-12:00;

This course is designed to prepare students to be successful in academic and work environment. It enables students to take part in professional discussions fluently and effectively; to clearly express his/her point of view reasoning logically for or against. Special emphasis is on language functions and specific vocabulary of the students’ specialization. /* Style Definitions */ table.MsoNormalTable

{mso-style-name:"Normál táblázat"; mso-tstyle-rowband-size:0; mso-tstyle-colband-size:0; mso-style-noshow:yes; mso-style-priority:99; mso-style-parent:""; mso-padding-alt:0cm 5.4pt 0cm 5.4pt; mso-para-margin:0cm; mso-para-margin-bottom:.0001pt; mso-pagination:widow-orphan; font-size:10.0pt; font-family:"Times New Roman",serif;}

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<tbody>
<tr>
<td>BMEGT63MAS5</td>
<td>LSP - Electrical Engineering and Informatics in English</td>
<td>2</td>
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</tbody>
</table>

### Timetable information

**Course type** | **Course code** | **Course language** | **Timetable information**
---|---|---|---
Practice | k308_aVI | English | WED:08:15-10:00;

This course is designed to prepare students to be successful in academic and work environment. It enables students to take part in professional discussions fluently and effectively; to clearly express his/her point of view reasoning logically for or against. Special emphasis is on language functions and specific vocabulary of the students’
The course focuses on the basic elements of Hungarian grammar: the sound-system and spelling; some elements of morphology; most important syntactic structures. The students acquire a basic vocabulary and a number of idiomatic phrases of everyday Hungarian, and develop skills to enable them to communicate in simple routine tasks.

The interdisciplinary course aims to provide a comprehensive picture of Hungarian Culture through centuries to our times. In accordance with the students’ academic profile special emphasis is given to Hungarian cultural heritage in different fields of science, engineering, and economics. Hungarian poets, writers, composers are also presented in their historical and social settings. Fieldworks of international students with Hungarian counterparts help deeper understand the cultural environment they live in.